



Korea University International Summer Campus (KU ISC) 2023

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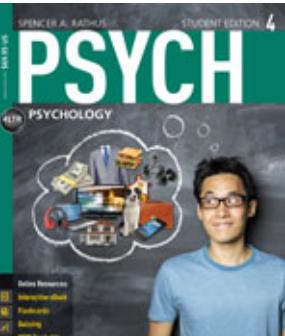
June 27, 2023 ~ August 3, 2023

**ISC265A (period 1)(9am-10:40am KST) &
ISC265B (period2) (10:50am-12:30pm KST)
Introduction to Psychology – 6 week**

I . Instructor

Professor	:	Jen Youngstrom, Ph.D.
E-mail	:	jkyoungstrom@gmail.com (use only this email address)
Home Institution	:	University of North Carolina
Office Hours	:	By appointment

II. Textbook

Required Textbook	:	Rathus (2016). PYSCH, 4 th edition. Belmont, CA: Wadsworth/Cengage ISBN-10 1305091922/ ISBN-13 9781305091924 (PDF SCAN of chapters will be made available through Blackboard.) 
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III. Course Description and Objectives

The overarching goals of this class are to introduce you to the outlines of psychology as a scientific discipline and foster critical thinking about the facts and theories. Psychology is a broad field, and psychological topics are studied from several different perspectives. We will touch on many of the major questions, theories, and research findings of psychology. Of course, since we have only 6 weeks to cover the entire field of psychology, our consideration of most topics must be rather selective and brief. However, after this course, you should be familiar with the basics and be prepared for further study in more advanced psychology courses. I also hope that this course will increase your curiosity and your interest in the field of psychology. In order to make this a stimulating course, you need to contribute your time, effort, attention, and your genuine curiosity. I want your active involvement.

IV. Grading (All times and dates are listed in Korean Standard Time)

Exams :	<p>100% (total of 300 max points) (There are 4 exams. Lowest exam score of the 4 exams will be dropped, and your top 3 exam scores will be used for a maximum of 300 total points). Email me at ikyoungstrom@gmail.com during exam if you have questions.</p> <ul style="list-style-type: none">• Exams will be given electronically and must be taken synchronously. Exam link will work from 8:30 am to 12:15pm on day of exam KST. These will not be taken in person (you may take these at home during the time slot).• If administered by Qualtrics link: Be sure to hit the blue arrow at bottom right of exam/survey to submit responses <p>• If administered by Qualtrics link: if you do not hit the blue arrow on Qualtrics exam to submit then your responses will be deleted. Continue taking exam/survey until you see your score.</p> <p>Exam 1 (link will work during period 1 &2 only on July 3 KST) (link closes at 12:15pm KST) https://unc.az1.qualtrics.com/jfe/form/SV_d0zr37aQQ7LC7Bk</p> <p>Exam 2 (link will work during period 1 &2 only on July 13 KST) (link closes at 12:15pm KST) https://unc.az1.qualtrics.com/jfe/form/SV_dnfqXDfuuOSRSC2</p> <p>Exam 3 (link will work during period 1 &2 only on July 24 KST) (link closes at 12:15pm KST) https://unc.az1.qualtrics.com/jfe/form/SV_bqkSIDBqqZU9Wkk</p> <p>Exam 4 (link will work during period 1 &2 only on Aug 1 KST) (link closes at 12:15pm KST) https://unc.az1.qualtrics.com/jfe/form/SV_ai5MCCxoxGWEERM</p> <ul style="list-style-type: none">• No make up exams will be allowed for any reason; however, since the lowest of the 4 grades is dropped, you can use a missed exam score of zero as your dropped score.
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Extra credit (for attending a lecture and writing a brief reaction paper) (OPTIONAL)	<p>If you attend the lecture (July 19 from 5-6:30pm, room TBA) and write at least 2 paragraphs reaction paper and email it by July 21 to ikyoungstrom@gmail.com you will receive 9 bonus points.</p> <ul style="list-style-type: none"> Remember to include your name, KU ID, and class section (265A) on the email. This will be a talk by a North Korean defector comparing universities in North and South Korea and discussing mental health issues, as well as some information on PSCORE organization (a nongovernmental organization with consultative status to the United Nations which aims to raise awareness of human rights issues, performs some rescue operations, and also offers educational support to defectors).
Extra credit (for making powerpt slide) (OPTIONAL)	<ul style="list-style-type: none"> Build a slide that adds new information about a topic discussed in class, focusing on Asian cultures or countries (Korea, China, Vietnam, Singapore, etc.) and comparing them to other countries; You may pick the specific topic If you do more than one slide, each slide must be a totally new topic (if one slide is on TopicA, no other slides on TopicA even if you change the group you're reviewing within that topic) You will receive up to 4.5 points of extra credit per slide (2 slides maximum per person; 9 points max). These points will go into your cumulative exam total prior to averaging the top three exam scores. (So, after dropping your lowest exam score, you could earn a max of 318 points for top 3 exams plus research survey for 9 points, and max of 9 points for a total for 2 extra credit slides. Your total points on top 3 exams plus extra credit will be divided by 300 to determine your average). Slide <u>must</u> include your name, student ID, and correct course section (265A, 265B) Files submitted as .ppt or .pptx by email to ikyoungstrom@gmail.com by July 21 (Korean Standard Time); Fine to include clip art or pictures
Extra credit for doing a research survey OPTIONAL	<p>If you complete the survey (web link provided later) by July 21 (KST) and include KU student ID and class section (265A or 265B) you will earn 9 extra credit points.</p> <ul style="list-style-type: none"> The topics included in the survey are personality, creativity, sleep, and attitudes towards mental health. Your specific responses will be anonymous to me, and all I will know is whether your ID has completed the survey.
	<p>Maximum points available to earn for class = 318 (top 3 tests plus 9 points for each of two different extra credit options) (You may do all three options of extra credit: survey, attend talk/write reaction, and powerpoint slides, but still a max of 18 points of extra credit). Course Average will be determined by adding your top three test scores plus extra credit points (max of 318 points total for tests plus extra credit), then divided by 300.</p> <p>Grades will be posted by student ID. Exams will not be returned to keep. I will leave some time to allow students to review the Exam Key and ask questions on the class day after the exam. Further review of exams may be done during office hours or by appointment.</p>

Grading scale:	
100 to 95	A+
94 to 90	A
89 to 85	B+
84 to 80	B
79 to 75	C+
74 to 70	C
69 to 65	D+
64 to 60	D
59 to 0	F

V . Class Outline Please read the chapters for class prior to the lecture on the topic. This will allow class to serve as a review, and you'll be in a better position to ask questions and discuss.

(All times and dates are listed on syllabus in Korean Standard Time)

Date	Topic	Chapter
June 27 (Tue)	Orientation Day	
June 28 (Wed)	Course overview, What is Psychology? (Ch. 1) Complete this form (after 6/24/23 and BEFORE first class) https://forms.gle/gDaCNhwkosLuTZBR8	1
June 29 (Thu)	Biology and Psychology (Ch.2)	2
June 30 (Fri)	Sensation and Perception (Ch. 3)	3
July 3 (Mon)	Exam 1 (Covers Ch. 1, 2, & 3, plus lecture)	EXAM1 (on Qualtrics, not in class)
July 4 (Tue)	Consciousness (Ch 4)	4
July 5 (Wed)	Learning (Ch.5)	5
July 6 (Thu)	Memory: Remembrance of Things Past – and Future (Ch. 6)	6
July 10 (Mon)	Thinking, Language and Intelligence (Ch. 7)	7 (1 st half)
July 11 (Tue)	Thinking, Language and Intelligence continued (Ch. 7)	7 (2 nd half)
July 12 (Wed)	Motivation and Emotion (Ch. 8)	8
July 13 (Thu)	Exam 2 (Covers Chapters 4-8, plus lecture)	EXAM2 (on Qualtrics, not in class)

July 17 (Mon)	Psychological Disorders (Ch. 12)	12 (1 st half)
July 18 (Tue)	Psychological Disorders (Ch. 12)	12(2nd half)
July 19 (Wed)	Methods of Therapy (Ch. 13) EXTRA CREDIT TALK 5-6:30pm TONIGHT (Room TBA)	13
July 20 (Thu)	Social Psychology (Ch. 14) Extra Credits due on Fri July 21 at 11:59pm: Defector talk reaction paper (2 paragraphs), Power point slides due; and research survey deadline (get max points by doing at least 2 of the 3 extra credits)	14
July 24 (Mon)	Exam 3 (Covers Ch. 12-14, plus lecture)	EXAM3 (on Qualtrics, not in class)
July 25 (Tue)	Voyage through Life Span/Developmental (Ch. 9)	9
July 26 (Wed)	Personality: Theory and Measurement (Ch. 10)	10
July 27 (Thu)	Stress, Health, and Coping (Ch. 11)	11
July 31 (Mon)	Review session for Exam 4 / Review course grades thus far	
Aug 1 (Tue)	Exam 4 (Covers Chapters 9, 10, and 11).	EXAM4 (on Qualtrics, not in class)
Aug 2 (Wed)	Optional: Office hours during class time/LAST chance to look at tests & discuss grades	
Aug 3 (Thu)	Optional: Contact professor if you would like to meet jkyoungstrom@gmail.com	

Academic Integrity Academic freedom is a fundamental right in any institution of higher learning. Honesty and integrity are necessary preconditions of this freedom. Academic integrity requires that all academic work be wholly the product of an identified individual or individuals. Joint efforts are legitimate only when the assistance of others is explicitly acknowledged. Ethical conduct is the obligation of every member of the University community, and breaches of academic integrity constitute serious offenses and the university policies will be followed if breaches do occur. *For example, you may not copy from classmates or attempt to, or share exam material with others. You may not use your phone during class to text, talk, play games, or anything else. If you must bring your phone to class, please have it off. If you are using your laptop, you should be looking at class slides, not surfing the internet or emailing. To do so is distracting and disrespectful to your classmates and to the Professor.*

Students from University of North Carolina and students from a university with a writing requirement for general education courses

Please contact me by email at jkyoungstrom@gmail.com by July 5 or sooner if your university requires this course to have a writing requirement in order for you to obtain course credit. For people with this requirement, I will meet with you to discuss a paper topic that is related to course material and includes some data from Asian populations on your preferred topic. You will be **required to write a 10 page paper on this topic due to me by email by July 25**, and this will be incorporated into your grade. It will count for a total of 10 points (Your final course grade will be your top highest 3 exam scores, plus the 10 points for the paper, plus any extra credit points, divided by a maximum of 310 points. For people not doing the paper, the final course grade will be your top highest 3 exam scores, plus any extra credit points, divided by a maximum of 300 points).